



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI RANG SHIKSHAN MAHAVIDYALAYA
Name of the head of the Institution	Dr. Kishorkumar Ramanlal Naik
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02634284208
Mobile no.	9428383384
Registered Email	shrirangshikshan.bilimora@gmail.com
Alternate Email	patelgayatri7@gmail.com
Address	College Campus, Morarji Desai Road, Bilimora, At Post: Antalia, Ta: Gandevi, Dist: Navsari, Gujarat
City/Town	Bilimora
State/UT	Gujarat
Pincode	396325

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Gayatri Rameshbhai Patel																						
Phone no/Alternate Phone no.			02634284208																						
Mobile no.			9925223774																						
Registered Email			patelgayatri7@gmail.com																						
Alternate Email			shrirangshikshan.bilimora@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.srsmbilimora.in/IQAC/14																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.srsmbilimora.in/IQAC/13																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.74</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.76</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.74	2006	21-May-2006	20-May-2011	2	B	2.76	2015	14-Sep-2015	13-Sep-2020
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2	B	2.76	2015	14-Sep-2015	13-Sep-2020																				
6. Date of Establishment of IQAC			12-Sep-2007																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Regular meeting of</td> <td>15-Jun-2019</td> <td>12</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Regular meeting of	15-Jun-2019	12											
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Regular meeting of	15-Jun-2019	12																							

Internal Quality Assurance Cell

1

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CTE, Shrirang Shikshan Mahavidyalay, Bilimora	CTE	GCERT	2019 365	150000
B.Ed.	Finishing School	KCG	2019 365	180000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Systematic planning and execution of various curricular and cocurricular activities 2. Conducted G.C.E.R.T. sponsored seminars and workshops for inservice and preservice teachers. 3. Run add on courses 1. Spoken Sanskrit, 2. Basic Computer Skills , 3. Yog Education 4. Feedback Mechanism from students, principals of practice teaching/ Internship schools 5. Performance based Appraisal of Teaching staff

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To prepare Academic Calendar	1. Academic Calendar was prepared in the beginning of the year.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Various committees are formed to take care the academic and administrative aspects of the college. Each committee has a chairman and members. The respective committees meet regularly to discuss the academic and administrative issues and aspects. The decisions taken by various committees are passed on to the head of the institution and subsequently it will go to the management. Important decisions are displayed on the notice board and also uploaded on the website. Staff meetings and IQAC meetings are also held regularly. and the decisions are passed on to the management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An ideal planning for curriculum presentation and documentation is done by Shrirang Shikshan Mahavidyalay, Billimora from the very beginning of the

academic year. Academic calendar, faculty workload and timetable are planned in advance to give full justice to the curriculum from the very beginning in academic planning. Each faculty is given an individual schedule and examination schedule. So that they can plan and implement the course in a scientific manner. Various activities are organized during the year keeping in view the syllabus. An orientation program is organized at the beginning for the new entrants to get acquainted with the course. The curriculum is designed by the university. The professors of this college have rendered their services as subject experts when the curriculum was designed. Professors run courses through a combination of different methods during the teaching-learning process. Each college classroom has LCD projector, microphones and blackboard devices. Professors-Trainees use College Library for the purpose of enriching knowledge. The College conducts internal audit under IQAC every year and in this regard it conducts quality checks in terms of curriculum planning and its implementation and also gives adequate attention to the feedback to make it more efficient.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken Sanskrit	15/08/2019	20
Yoga Education	15/08/2019	97
Basic Computer skills	02/12/2019	45
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We collect feedback from students, teachers and alumni in formal manner. Teacher's feedback is received in the internship activities. Feedback from parents is received informally. Structured feedback from students is collected on each teacher's teaching, course works, Institutional work and overall teaching learning process. The information received is analyzed statistically. We analyze information and prepared graphical representation. We also take out percentage of opinions per each question in the questionnaire. Suggestions are being considered for overall development of the institutions. We use all suggestions in Planning for the next years planning. Sometimes informal suggestions from Alumni and parents are used for the overall development of our institutions. Our principal discusses the feedback opinion with the staff and gives the oral suggestions. We have strong self appraisal system. Principal provide oral feedback to staff members. As the syllabus is prepared by VNSGU we just convey our suggestions academic Council BOS of VNSGU. Suggestions are invited from the teachers and changes are made in the next syllabus before framing syllabus. Board of Studies invite suggestion and opinions from teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	55	Nil	55

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	55	0	8	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	7	12	8	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college trainees are mentored throughout the year. Which are as follows. Also the trainees are mentored as per their requirement. 1. Educational: - The educational needs of the trainees are known directly and indirectly on the basis of observation and interview-discussion as well as quiz and performance by the professors in the method as well as in the general papers lectures and on this basis, the professors use diagnostic treatment work as well as various methodological practices. - --- Exam-oriented guidance is given before the exam. After checking the question papers, each trainee is given written instructions in the question paper along with guidance on how to write the answers to the questions in each paper even after the examination. Older question papers from other universities are rehearsed. - Trainees are guided by continuous test of their performance through surprise test, unit test. - Different educational methods and techniques are used for slow learner trainees as well as various tasks like leadership, programme arrangement, assignment work are assigned for advanced learner. - Trainees are encouraged to use the library keeping in view the needs of the students and books are given to the financially needy trainees throughout the semester by the student book bank. - Similarly the use of computer laboratory provides adequate guidance and time for the trainees to complete their submissions. --- For field work, action research, EPC and practical work, guidance is given by a mentor professor with a group of 7-8 trainees. Diagnosis-treatment is done as per the requirement of the trainees in the method. 2. vocational: --- Career guidance as well as research guidance is given by organizing various seminars, workshops, and experts lectures. Finishing School, Udisha Cell also organize career guidance seminars. - Alumni also provide advice and guidance in the program organized by Old Students Association. - Career related articles, advertisements, job opportunities are displayed on the bulletin board of the organization. - Magazine, journals and books related to career / general knowledge are made available in the institute. 3. Skill Development : Adequate opportunities and guidance are provided for skill development to the trainees, for example for Micro Teaching Skill, Macro Teaching Skill, Observation Skill, Lesson Planning Skill, Content Analysis Skill, TLM making. Besides this, they are encouraged to develop other skills like writing skill, speaking skill, technological skills and other by various activities organised in the institution throughout the year. 4. Various Cell: --- Various cell such as women development cell, ST-SC Cell, Anti ragging Cell, Anti Sexual Harassment Cell, Grievance redressal Cell, OLD Student Association, Manav Utkarsh Mandal provide guidance and help as per the needs of the trainees. 5. Personal: - Considering the financial condition of the trainees, facilities are provided in the college with warmth for student fund, book bank, trainee fees as well as other educational needs. - In addition adequate guidance is given to the trainees in personal and social or family and medical problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
55	8	1 : 7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	0	2	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	1	18/11/2019	29/11/2019
BEd	Nil	2	16/09/2020	21/10/2020
BEd	Nil	3	16/11/2019	29/11/2019
BEd	Nil	4	14/11/2020	21/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution is affiliated college of VNSGU, Surat. . Hence we conduct both semester end examination as per the guidelines provided by VNSGU, Surat. Usually internal semester end examination is conducted twice in each academic session and the scripts are immediately evaluated by the teachers concerned and marks are displayed on notice board. In semester 1 and 2 ,120 marks and in sem 3 -4 ,95 marks are allocated as internal marks. This marking system and assessment system is formulated by our university, so we strictly followed this system. Trainees are given guidance for writing exam paper and after assessment of internal exam we conduct counselling for their presentation in answer sheets. Internal question papers are set and assessed and also exam related guidance (Pre and Post) both are given by course teachers. Besides the internal marking system developed by university, we take some initiative for continuous evaluation of trainees are like we observe their behaviours, attendance, initiatives for academic and co curricular activities, leadership, helping others , performance in competitions and college programme, participation in social and cultural activities etc. Various personalities of trainees are differentiated by observing their roles in college activities. Trainees are given guidance and counselling by all teachers according their all round performance and development. Also they are asked to free the queries and questions regarding Internal mark of each semester end examination displayed on notice board. After displaying the marks on notice board, marks are entered in the our university's software.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by VN S G U, Surat for all the Colleges of VNSG U, Surat . The IQAC of our college prepared the academic calendar for our college in consultation with the Principal and all faculties at the beginning of the each semester in Year to ensure the inclusion of all activities , examinations and other academic related matters during following the timeline prepared by VN S G U, Surat and guidelines by NCTE. . During the each semester of year the IQAC monitored the adherence of the academic calendar. The academic calendar includes the tentative dates of curricular activities as well as co curricular activities. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of holidays, college examinations and other forms of evaluation, The tentative dates of extension activities, seminars, workshop,

Guest lectures, annual Function, Various day Celebration like Science Day, Teachers Day, Hindi day, Maths Day, Alumni Function, Saptdhara Activities etc. . Schedule of other activities such as College social and other cultural programmes, college sports activities, Field Visits, competitions, Micro and macro lesson, Internship programmes, etc. are also provided in the academic calendar. Internal exams were held by timeline of external exams of VNSGU, Surat. The procedure for Exam superintendent, factotum, supervisor, reliever, sitting arrangements, for Internal and external exam are appointed through guidelines. Internal mark on Notice board is displayed before external exam in each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srsmbilimora.in/Other/9>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	100	100	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.srsmbilimora.in/StudentCorner/12>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
0	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Higher Education in India	Dr. Kalpesh Tandel	Research Metrix Refereed International Journal	2020	Nil	Nil	Nil
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	0	0	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	0	0	3

Presented papers	6	0	0	0
Resource persons	0	0	2	28
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rakshabandhan Celebration	Bramhakumaris Vishvavidyalay	7	47
Matrubhasha Sanvardhan	Children University, Gandhinagar	7	47
Self Defense Technique	V.S.Patel Arts and Science College	7	47
Exhibition on Gandhiji	Giant Group of Bilimora	7	47
Bharatiya Sanskruti Gyan Pariksha	Gayatri Parivar	7	20
Matrubhasha Sanvardhan	DIET, Navsari	7	22
Finishing School	KCG, Gandhinagar	1	45
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Finishing School	KCG, Gujarat	Finishing school	6	45
CTE	GCERT	Field visit	6	47
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

4.1.2 – Details of augmentation in infrastructure facilities during the year

4.2 – Library as a Learning Resource

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	23703	9835	45	2777	23748	12612
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	9	0	0	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	9	0	0	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure facilities in college are regularly maintained. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening, etc. to ensure proper maintenance and their well uses. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. All classroom are equipped with necessary equipments for teaching and learning like LCD Projector, micro phones, speakers and other electrical and physical necessity. Maintenance of library: The library committee and administration are given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the faculties of the colleges. The college is having a number of valuable reference books. The library committee organises exhibition , book review in assembly and reading sessions through out the year

to develop reading ability among students and to create reading environment for reading. Maintenance of Computers and IT facilities: The principal with the faculty members decide about the purchasing of the IT equipments as per recommendations received from the faculties of the college and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. Classroom facilities: The maintenance of classrooms is always on the prior list. The cleanliness of classrooms is done and ensured by a group of Grade -IV workers and sweepers. The fans and electrical appliances are checked wherever requirements are found. Students are also assigned the responsibility for cleanliness of classrooms. Every year, the college is celebrating the 'Shram Yagna'- the drive of cleanliness (deep cleaning) in the whole college. All equipments for sports are kept in the sports room. Sport material is issued to students as per the demand of the students. Laboratory Maintenance: The college is having three laboratories- Science lab, Psychology Lab and Computer lab. Responsibility is given to different personnel for the maintenance of each lab. The records of all the equipment are maintained in stock registers .Every semester, laboratory equipment's are checked and preventive maintenance is done by the staff. However, major maintenance of any equipment or machinery, is done by external party.

<https://www.srsmbilimora.in/Other/10>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College help	4	3000
Financial Support from Other Sources			
a) National	National Scholarship Portal2.0 Minority	1	6000
b)International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Finishing School	20/08/2019	45	KCG , Gandhinagar
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

Nil	nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	2. L.M.P. M.C.Z High School, Bilimora	23	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	9	B.Ed.	Education	M.Ed.	The new progressive m.ed college. Mehsana
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho	college	24
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	Intercollege Competitions	Nil	Nil	6	5	Patel Divyesh
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of the year, student council elections are held to give the trainees first-hand experience of the life-saving electoral process of democracy. After the voting, the eight winning candidates will be appointed as coordinators of the activities of the various committees working under the guidance of eight professors such as Finance Committee, Planning Forum Committee Magazine Committee, Cultural Committee, Travel Committee, Debate Committee and Sports Committee. As the secretary of these seven committees, they are in charge of their respective committees. Under all these committees, various activities are carried out during the year such as finance committee looks after fund raising. The planning committee organizes daily prayer-assembly activities, bulletin boards, din mahima etc. A total of seven magazines are published annually by the Magazine Committee. At the end of the year a beautiful and meaningful cultural program is held by the Cultural Committee. A one-day educational tour and a one-day site visit are arranged by the tour committee. Various lectures are organized during the year by the Waad Sabha Samiti. One day Sports Day is held by the Sports Committee. All the members of the Student council effectively play the role of a connecting link between the faculty and the students on academic and administrative matters. Besides all these, the students council play major role in each and every activity of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

50

5.4.4 – Meetings/activities organized by Alumni Association :

-Alumni meet was successfully organized on 12th Aug 2017. -More than 35 Alumni participated in the meet -Alumni were also invited to share their experiences and give feedback to the institute for quality improvement. - Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth - Various awards are given to the old trainees at the OSA Meeting every year. - Lecture series organised by and for Alumni every year. - presented a cultural programme for the Alumni. - Meeting on the day of the cultural event. - Institution get the help donation, academic support from Alumni Association .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic and non-academic employees have the freedom to work without any

restrictions. Everybody can work taking the permission of Principal and Management. Each person is given freedom to share his/her views in all activities. - Various committees are formed for academic and administrative purpose. and each faculty member is given the responsibility of the committee according to an individuals interest, aptitude and talent. Members of the students council are also the part of the committee and given accountability for the same. Students are also joined the committee according to their interest and talent, - Every year the principal of the institute prepares an academic calendar. Throughout the year, coordinators are appointed for the various activities and programs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is affiliated to Veer Narmad South Gujarat University, Surat. The syllabus of the college is given by the University. Faculties of our college are members of the syllabus designed and board of studies committees at the university level to contribute in the development of the curriculum
Teaching and Learning	Our College is affiliated to Veer Narmad South Gujarat University, Surat. The syllabus of the college is given by the University. Faculties of our college are members of the syllabus designed and board of studies - Our college has adopted Holistic approach for student development. For that various academic activities are used through out the year. Teaching methods like Brain storming, Group storming, Panel discussion, Symposium, field work, practical, quiz, case studies and project are used. - We provide adequate infrastructure for teaching and learning. - We have qualified and experienced faculty members.. - For slow learners, counselling and guidance facility is provided. Each faculty mentor has a group of 12-15 students who are in constant touch with the student and monitored and solved their problems.
Examination and Evaluation	The semester-wise internal examination is conducted by the college according the rules and regulation of the university. At the end of the semester, external examination is conducted by the university. Examination and centralized assessment

process are carried out by the university.

Research and Development

All the faculty members of the institute have infrastructural facilities to carry out the research project like DELL computer lab, various research journal and books in the library, personal computer with internet facility. Leaves are granted for paper presentation or research work. Faculties are encouraged to do minor researches sponsored by G.C.E.R.T. every year.

Library, ICT and Physical Infrastructure / Instrumentation

Library is equipped with internet facility and soul software. - For the safety of books, fire extinguisher in a library. - library is rich with more than 26000 books, encyclopedia, dictionaries and magazines and journals. All classrooms are equipped with LCD projector with internet facility. - DELL lab is open from morning to evening for students. - sufficient physical facilities are available in all aspects.

Human Resource Management

We strongly believe in the principle of team building and democracy in decision making. - Educational and non-academic staff are provided with all opportunities and facilities to enhance their skills in the latest technology. -Institute arranges various oriented and development programs for the members. - All faculties are given opportunities to develop their talent and skills in the respective areas. - Faculties are granted leaves as and when they need for extension activities and their professional development.

Industry Interaction / Collaboration

Our organization has MOUs with various educational, industrial and religious organizations and their attempts are made to maintain close ties.

Admission of Students

- Admission is given by the B.Ed. centralized admission committee of Veer Narmad South Gujarat University on the basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development

Planning and development activities of the College are broadly governed by the guidelines and advices issued by Gujarat Government, NCTE and UGC. On

the basis of this guideline, the college prepares its academic calendar in the beginning of the year and made it digitalised for the implementation with a scope for modifications according to the demands. The yearly planning is monitored periodically for the total implementation.

Administration

The e-governance is implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UCG, VNSGU (affiliating university) apart from the procedure of giving email, Whatsapp group had been created exclusively for college teaching and non-teaching staff, B.Ed first year students, B.Ed second year students and alumni for quick communication and sharing of necessary information.

Finance and Accounts

the details of the finance and accounts is maintained electronically and sent for periodical auditing regularly.

Student Admission and Support

The process of admission of students in the is done digitally through Veer Narmad South Gujarat University. All administrative policies including the college rules and regulations, details of human resources, infrastructure and instructional facilities, academic year plan, details of various committees to deal with students affair is made digitally available to the students.

Examination

The e-governance is involved in communicating the schedule of internal exam, and printing of question papers, calculation and maintenance of continuous internal evaluation marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT PROGRAMME	5	19/05/2020	26/05/2020	8
SHORT TERM COURSE	2	25/04/2020	02/05/2020	8
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
we have group insurance scheme. our manav utkarsh committee helps as and when anybody needs any financial help.	we have group insurance scheme. our manav utkarsh committee helps as and when anybody needs any financial help.	College helps needy people in all spheres.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, internal and external financial audits are done regularly by Chartered Accountant.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC and Management
Administrative	No	NIL	Yes	IQAC and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

All parents support each activity of the institution. There is a telephonic discussion between the parents of the students and the teachers regarding Students attendance, performance and their academic problems. - every year, in our cultural programme, all parents are invited. and they come with full time presence in the program. They also support in fund raising as a financial support to the institution.

6.5.3 – Development programmes for support staff (at least three)

- Yoga camp for teaching and non-teaching staff - Technology training as and when needed

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- More Interactive and Advanced progressive activities in the Institution - more emphasized on library work - organisations of Seminars and workshops

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meeting of Internal Quality Assurance Cell	17/06/2019	17/06/2019	30/04/2020	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Slogan Competition	01/08/2019	01/08/2019	44	3
Poster Making	02/08/2019	02/08/2019	44	3

Lecture on 'Mahila and Svavlamban'	03/08/2019	03/08/2019	44	3
Lecture on 'Mahila ane Arogya'	06/08/2019	06/08/2019	44	3
Lecture on 'Bharat ni Shrestha Mahila'	06/08/2019	06/08/2019	44	3
Lecture on 'Pravartaman Samayma Strinu Sthan'	07/08/2019	07/08/2019	44	3
Self defense technique	10/08/2019	10/08/2019	44	3
Lecture on 'Nari Sashaktikaran'	13/08/2019	13/08/2019	44	3
Lecture on 'Women's Laws'	14/08/2019	14/08/2019	44	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Talk in prayer assembly on the subject like use of medicinal plants, water conservation, plastic free society and global warming. - Prepared presentation on medicinal plants, pollution and plastic free society.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	92
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	92
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	15/06/2019	32	Distribution of Food, fruits and clothes	Social Service	24
2019	1	1	09/08/2019	1	Tree Plantation at Soldhara	Social Service	47
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Sva Samruddhikaranna Mapdando	15/06/2019	Students are given the code of conduct booklet in the beginning of the year regarding the discipline, dress code and the expected behaviour in the college. Moreover, they are given orientation for the professional ethics as and when needed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	92
Guru Purnima	16/07/2019	16/07/2019	92
Gandhi Sardh Satabdi	25/06/2019	12/03/2020	92
Mahila Sashaktikaran Pakhavadiyu	01/08/2019	14/08/2019	47
Fit India Movement	29/08/2019	29/08/2019	47
Hindi Din Celebration	14/09/2019	14/09/2019	92
Cleanliness Drive	16/01/2020	31/01/2020	47
Swami Vivekanand Jayanti	13/01/2020	13/01/2020	47
26th January celebration	26/01/2020	26/01/2020	47
Science day celebration	28/02/2020	28/02/2020	92
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation - Medicinal Garden - No water waste campaign - Talk on environmental topics in prayer assembly - Visit to eco-friendly places

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **Enrichment of Mother tongue:** The importance of the mother tongue is very much in our education as well as in our life. The whole of the period spent for the development of a person is decisive. And the mother tongue is closely associated with this. With this psychological basis in mind, our institute happily carries out the work of promotion of mother tongue parallel to the official curriculum throughout the year so that all the trainees get groomed in a scientific and psychological manner. Everyday we plan some small activities for developing the mastery over the mother tongue, understanding of the subject, curiosity of the subject, correct understanding of grammar, the roots of the mother tongue. We have daily routine to guide the students for their pronunciation in the mother tongue. All the teachers are involved in this activity. The use of bulletin boards for knowledge of language rules is our main focus. We also organise debate, elocution, essay competition for language mastery and activities like poetry recitation, dialogue writing, letter writing, poetry appreciation are part of our co-curricular activities. Trainees take part in such meaningful activities with interest and as a part of their responsibility.

2. **Medicinal Garden:** According to the definition given by Ayurveda, a person can be considered healthy only if he is physically, mentally and emotionally healthy. The modern lifestyle is detrimental to a person's health. Serious questions have been raised about the health of each person. And it's going to get worse in the near future. This is the experience of all of us. The invaluable gift of our Indian culture, Ayurveda has focused not only on health but also on the whole world. Our various herbs are the cornerstone of Ayurveda. 50-60 years ago, vaidya (doctor) kept away a person successful from illness. This is one of the best ways to treat forest herbs. Who can do the job of reviving the forgotten art of our pride and its use and spreading it in the society more successfully than the teacher? With this idea in mind, the future teachers have created a herb garden with only 30 to 40 forest herbs in the complex of the organization which is carefully nurturing our future teachers with the value that makes them dedicated, helpful and indispensable for this invaluable and indispensable service. Our tradition of recognizing, understanding and using all these herbs, which are easily accessible and very helpful for future teachers is becoming beneficial for all.

3. **Add on courses:** We focus on the academic part of the trainees giving full emphasis on curricular as well as life skill development. For that, we are having three Add on courses- Yoga Education, Sanskrit Sambhasan and Basic Computer skills. Every year, our all trainees get training and knowledge of these three different types of subjects which are very necessary for their professional career as well as for their personality development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.srsmbilimora.in/IQAC/7>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Shrirang Shikshan Mahavidhyalaya, Bilimora college is the oldest college of South Gujarat Region. 2. Shrirang Shikshan Mahavidhyalaya, provides quality education and value oriented education in the south Gujarat region. 3. Best college award was given by Gujarat government to SRSM, Bilimora 4. NAAC and AAA

accredited the college by B grade (2.74 and 2.76 CGPA) 5. All regular Faculty members are Doctorate in Education subject. 6. The College provides opportunity for sharing of inter- cultural, inter- religious and inter- faith values. 7. The college has well furnished A. C. Multipurpose hall constructed in the sweet memory of golden jubilee of the college. 8. 100 students passed with distinction. 9. The college has CTE center 10. The college has been working actively towards environment preservation. 11. Our college has spiritual environment. 12. College has medicinal plants garden. 13. College has sound library with more than 24000 books of different concerns along with the education concerns. 14. College has DELL lab with maximum utilization. 15. College has strong relationship with educational institutional and society.

Provide the weblink of the institution

<https://www.srsmbilimora.in/IQAC/6>

8.Future Plans of Actions for Next Academic Year

- To encourage students, Faculty and non-teaching staff to update by joining more number of more courses/ doing research. - To organize Workshops Seminars for Students, teachers , Faculty members and non-teaching staff. - To organize more number of Academic and Social Outreach Programmes for the benefit of society - To organize activities under different committees of the College. - To Collaborate with other Educational Institutions.