

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી સંલગ્ન

બીલીમોરા વિભાગ કેળવણી મંડળ સંચાલિત

શ્રીરંગ શિક્ષણ મહાવિદ્યાલય

બીલીમોરા



બી.એડ્ : પાઠ્યક્રમ

બી.એડ્. અભ્યાસક્રમ જૂન ૨૦૧૫-૧૬ થી અમલ
(જૂન ૨૦૨૨થી અમલમાં મુકાનાર પુનર્ગઠિત અભ્યાસક્રમ)



તાલીમાર્થીનું નામ: _____

સરનામું: _____

રોલ નંબર: _____ સંપર્ક નં.: _____

પદ્ધતિ: (૧) _____ (૨) _____

Veer Narmad South Gujarat University, Surat

Faculty of Education

Degree of Bachelor of Education

(Two Years B.Ed. Course: According to the NCTE norms and regulations – 2014
Implementation from Academic Year 2015-16)
(Revised course Implementation from June 2017)

- About B.Ed. Course:-

- The B.Ed. course shall be of two years duration: that is four semesters which can be completed in a maximum of three years from the date of admission to the programme.

B.Ed. First Year : Sem. 1 B.Ed. Second Year : Sem. 3
 Sem. 2 Sem. 4

- Total working days:

(Table -1)

Year	Semester	Days
First	01	100
	02	100
Second	03	100
	04	100
Total days		400 *
• Exclusive Admission & Examination		

- Total working hours:

Each semester having 600 hours

So, (2 Years X 200 days X 6 Hours) = 2400 Hours

- There shall be at least two hundred (200) working days each year, exclusive of the period of admission and examination.
- The institution shall work for minimum of thirty six hours in a week / six days (six hour per day) during which physical presence of all the teachers and B.Ed. student is necessary to ensure their availability for advice guidance, dialogue and consultation as and when needed.

Edu. R. 1

B.Ed. is a full time regular two year course, which is divided in to four semesters. The theory and practical understanding is delivered in four semesters

The Course Consist of

- (1) Perspectives in Education
- (2) Curriculum and Pedagogic Studies
- (3) Engagement with the Field.

Edu. R. 2

The overall evaluation for B.Ed. programme is as under:

- (1) Total marks = 1440

Sem. (I) having total marks 400 (Internal 120+ External 280)

Sem. (II) having total marks 400 (Internal 120+ External 280)

Total mark, First Year having 800 (Internal 240+ External 560)

- (2) Sem. (III) having total marks 320 (Internal 95 + External 225)

Sem. (IV) having total marks 320 (Internal 100+ External 220)

Total mark Second Year having 640 (Internal 195+ External 445)

The Course having total 100 Credit

Each Sem. having 25 Credit.

Total Credit has been divided in to two parts

Theory and Practical

Credit distribution has been shown in table:

Frame-work of B.Ed. Course for 2 Years

- (1) Total working days for one year would be 200 days. so (2 years X 200 days x 6 Hours) = 2400 Hours
- (2) Total working days for each Semester will be 100 days.
- (3) 24 Hours will be the base for one credit. so 100 credit will be in toto.

Distribution of Credit (Table -2)

	Theory	Practical	Total
Semester - I	10	15	25
Semester - II	10	15	25
Semester - III	04	21	25
Semester - IV	06	19	25
Total	30	70	100

Semester – I (Table - 3)

	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
101	Childhood & Growing up	3	3	6	30	70	100
102 / 1002	Contemporary Indian and Education / Contemporary Indian and Education in Nai Talim	3	3	6	30	70	100
103	Language across the curriculum	2	2	4	15	35	50
104	Understanding Disciplines and Subjects	2	2	4	15	35	50
EPC (1)	Reading and Reflection on Texts	1	-	1	-	50	50
	Micro Teaching any 6 skill	1	-	1	30	-	30
	Field work	3	-	3	-	20	20
		15	10	25	120	280	400

- (1) **Theory:**
10 Credit has been allotted. One credit is to be given to a trainee for his/ her 24 hour attendance.
- (2) **Practical:**
15 credit has been allotted. 3 credit is for field work. 1 credit is for EPC-1, 1 credit is for Micro teaching. Remaining 10 credit is to be allotted by making trainee an active participation in class room working. for this following methods/ Techniques can be utilized. following list is suggestive Teacher can innovate new methods / Techniques The purpose is to make trainee active in the class-room.
- Seminar
 - Workshop
 - Case study discussion
 - group discussion
 - Brain storming
 - Debate
- (3) Trainee has to give 6 lessons of micro teaching with minimum different four 6 skill. 1 lesson having 5 marks.

Internal Marking (Table - 4)

	Terminal Examination	Practical work	Term Paper	Total
Course 101, 102 / 1002 (each)	15	05	10	30
Course 103, 104 (each)	07	03	05	15
Micro Teaching				30

Suggestive list for EPC 1 (any five)

Trainee is expected to read at least four Books. For which following methods can be utilized.

- (1) He / She can read out the summary of the book before other trainees.
- (2) He /She can submit detailed notes on the book which he/ she have read with his / her comments.
- (3) A group of four – five trainees can be formulated. That group may discuss the book which each of them has read.

Semester – II (Table - 5)

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
201	Learning and Teaching	3	3	6	30	70	100
202	Pedagogy of a school subject. part-1 ½ Each having 1. Gujarati 2. English 3. Economics 4. Science and Technology 5. Sociology 6. Agronomy	2	2	4	15	35	50
203	Pedagogy of a school Subject part-2) ½ Each having 1. Hindi 2. Social Science 3. Accountancy 4. Mathematics 5. Sanskrit	2	2	4	15	35	50
204	Assessment for learning	3	3	6	30	70	100
EPC (2)	Drama & Art in Education	2	-	2	-	50	50
	Field work	1	-	1	-	20	20
	Viva	1	-	1	20	-	20
	Observation of Lesson	1	-	1	10	-	10
		15	10	25	120	280	400

Theory:

10 Credit has been allotted one credit is to be given to a trainee for his / her 24 hour attendance.

Practical:

15 credits has been allotted. 1 credits is for field work. Two credits is for EPC(2), 1 Credit is for Viva. 1 Credit is for Observation of Lesson. Remaining 10 credit is to be allotted by making trainee an active partner in class room Working. (for methods / Techniques refer to the list given in sem - I programme)

Internal Marking Semester – II (Table - 6)

	Terminal Ex.	Practical Work	Term Paper	Total
Course 201, 204 (each)	15	5	10	30
Course 202 & 203 (each)	03	02	Lesson 10 (5 in method-1 and 5 in method-2)	15
Viva				20
Observation of Lesson				10

Suggestive list for EPC (2) (Course is attached separately)

- (1) One play script writing
- (2) Directing a Play
- (3) Acting in a Play Inclusive of mono play
- (4) Preparing Puppet show
- (5) Preparing any item of fine arts

Note: All these above items should be Prepared on any academic theme

Semester – III (course is attached) (Table - 7)

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
301	Knowledge & curriculum-1 ½	2	2	4	15	35	50
302	Creating and Inclusive school	2	2	4	15	35	50
EPC -3	Critical Understanding of ICT	2	-	2	-	50	50
EPC -4	Understanding the self	2	-	2	-	50	50
	field work	3	-	4	-	20	20
	School Internship (7 week) Lesson Activities	10	--	9	30 35	20 15	100
		21	04	25	95	225	320

Theory:

4 Credit has been allotted. One Credit is to be given to a trainee for his / her 24 hour attendance.

Practical:

Total 21 Credit has been allotted. 10 credit has been allotted for internship. 3 credit has been allotted for field work. 2 credit has been allotted course 301, 2 credit has been allotted course 302, for making trainee an active participation in class room working (for method / Techniques refer to the list given in Sem-I Programme)

Internal Marking

	Internal Test	Practical	Term Paper	Total
Course 301,302 Each.	07	03	05	15
School Internship				30
* Lesson				35
* Activities				

Suggestive List for EPC (3) ICT – (Any five)

1. Preparing PPT & audio CD on any subject.
2. Preparing self-learning material on computer
3. Critical review of any education programme relayed on any channel.
4. Preparing relevant data from collective information.
5. Preparing guidelines for any type of communicative skill on any subject.

In school Internship in III Semester, seven week work is assigned to every Trainee. He/ She have to give 37 Lessons. Total 50 marks have been allocated to lessons, out of which 30 marks is for Internal & 20 marks is for external assessment. Out of 37 lessons two (2) lessons will be examined externally. The Remaining 35 Lesson will be examined internally. (33 by School teacher + 2 lesson by concerned training college teacher) (Marking scheme is shown in Table -12-13)

The work of trainees during 7 weeks in school includes activities also. The list of activities is mentioned in the separate internal book. Total 50 marks have been allocated to activities. Out of which 35 is for internal and 15 if for external. Project work (10 marks) and TLM (5 marks) will be examined externally. The remaining five activities (35 Marks) will be examined internally.

EPC (4) Suggestive List. (Any five)-

1. Writing an essay on self
2. Finding out opinions about self from at least five persons
3. Describing at least two events in one of which self was Successful and in another self was a failure with detailed reasoning.
4. Describing the stage of childhood.
5. Ambitions from self in future life.

Semester – IV (Table – 8)

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
401	Gender, School & Society	2	2	4	15	35	50
402	Knowledge & Curriculum ½	2	2	4	15	35	50
403	Optional Course (½) Each having (1) Population Education (2) Environmental Education (3) Education and Mental Measurement (4) Value Education (5) Vocational Education (6) Health & Physical Education (7) Education for peace (8) Guidance and Counseling	2	2	4	15	35	50
	Internship (Lesson) 8 Week (Activities)	11	-	11	30 20	35 15	100
	1 week annual lesson	1		1	-	50	50
	Field work	1	-	1	-	20	20
		19	6	25	95	225	320

Theory :

6 Credit has been allotted. One Credit is to be given to a trainee for his / her 24 hour attendance.

Practical :

Total 19 Credit has been allotted. 11 credit has been allotted for internship. 1 credit has been allotted for Annual Lesson. 1 credit has been allotted for field work. 2 credit has been allotted course 401, 2 credit has been allotted course 402 and 2 credit has been allotted for 403, for making trainee an active participation in class room working (for method / Techniques refer to the list given in Sem-I Programme)

Eight weeks of internship will be in semester IV. One week for Annual Lesson will be utilized in this semester.

100 marks have been allotted to this 8 week work. 65 marks will be for Internship. Out of which 30 is for internal and 35 is for external assessment. 35 marks are allotted for activities. Out of which 20 will be for internal and 15 will be for external assessment.

Out of 39 Lessons four will be examined externally. The remaining 35 lessons will be examined internally(33 lesson by school teacher + 2 lesson by concern training college teacher) (Marking scheme is shown in Table -12-13)

The work of Trainees during eight weeks in school includes activities also. The list of activities is mentioned in the separate Internship booklet. Total 35 marks have been allocated to activities. Out of which 20 is for internal & 15 is for external assessment. Action Research (15 marks) will be examined externally. The remaining four activities (20 marks) will be examined internally.

Internal Marking for Course (Table – 9)

	Internal Test	Practical	Term Paper	Total
Course 401, 402, 403, (Each)	07	03	05	15
Internship (8 Week) Lesson				30
Activities				20

Optional Subjects :

Each college will have to teach minimum two optional subjects and the student-teacher will have to select anyone out of the two optional subjects.

Note: Trainee is to be detained for appearing in each semester external examination if he or she earns less than 18 credits.

Year – I (Table – 10)

Semester	Internal	External	Total
I	120	280	400
II	120	280	400
	240	560	800

Year – II (Table – 11)

Semester	Internal	External	Total
III	95	225	320
IV	95	225	320
	190	450	640
Grand Total	430	1010	1440

Semester III Total Marks 100	Semester IV Total Marks 150
No of Lesson - 32	No of Lesson 34
No of Marks - 50 (30 by Internally + 20 by Externally)	Marks for Annual Lesson – 50 (25+25)
	Mark for Lesson – 65 (30 by Internally + 35 by Externally)
Activities : Total 50 Marks	Activities : Total 35 Marks
Project 10 (Externally Evaluation)	Action research 15 (Externally Evaluation)
Logbook 5	Viva 5
Filling Form 5	Logbook 3
Cultural programme 10	Lesson Observation 5 (Peer lesson 30+Teachers 10)
Lesson Observation : 5 (Peer lesson 20+Teachers 10)	Social Service 2
T.L.M. 5 (Externally Evaluation)	Culture 5
Checking :	
Essay book ,	
Map, Practical book 10	

Table -13

Distribution of Marks in Internship Lesson

Sem – III (Total Lesson-32)			Sem – IV (Total Lesson-34)		
30 Lesson observe internally		2 Lesson Observe Extremely	30 Lesson observe internally		4 Lesson Observe Extremely
28 Lesson by school Teacher	2 Lesson by college Teacher	2 * 10 = 20 Marks	28 Lesson by school Teacher	2 Lesson by college Teacher	4 * 10 = 40 Marks
28 * 10 = 280	2 * 10 = 20	20 Marks	28 * 10 = 280	2 * 10 = 20	40 converted to 35
280 + 20 = 300			280 + 20 = 300		
300 converted to 30			300 converted to 30		
30 Marks Internal		20 Mark External	30 Marks Internal		35 Mark External

Format of Question Paper for B.Ed. Course

Time: 3 Hour

Total Unit – (4)

Total Marks: 70

QUE –(1) (A)	Answer the following questions in One Sentence :	(08)
	(02 Questions from each unit)	
(B)	Answer the following Questions in 40 to 50 words: (Any Six out of Eight)	(12)
	(02 Questions from each unit)	
QUE –(2)	Answer the following question:	(10)
	or	
(Unit-01)	Answer the following question:	(10)
QUE –(3)	Answer the following question:	(10)
	or	
(Unit-02)	Answer the following question:	(10)
QUE –(4)	Answer the following question:	(10)
	or	

(Unit-03)	Answer the following question:	(10)
QUE –(5)	Answer the following question:	(10)
(Unit-04)	Answer the following question:	(10)
QUE –(6)	Answer the following question:	(10)
	(on the basis & application of knowledge in the context of field work.)	(10)

Format of Question Paper for B.Ed. Course

Time: 2 Hour

Total Unit – (02)

Total Marks: 35

QUE –(1) (A)	Answer the following questions in One Sentence :	(04)
	(02 Questions from each unit)	
(B)	Answer the following Questions in 40 to 50 words:	(06)
	(03 Questions from each unit)	
QUE –(2)	Answer the following question:	(10)
(Unit-01)	Answer the following question:	(10)
QUE –(3)	Answer the following question:	(10)
(Unit-02)	Answer the following question:	(10)
QUE –(4)	Answer the following question:	(05)
	(on the basis of application of knowledge in the context of field work)	